

VPM's B.N.BANDODKAR COLLEGE OF SCIENCE (AUTONOMOUS), THANE

DEPARTMENT OF BIODIVERSITY, WILDLIFE CONSERVATION MANAGEMENT

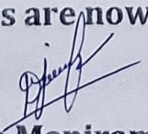
1.4.1 FEEDBACK ANALYSIS RELATED TO SYLLABUS 2023-24

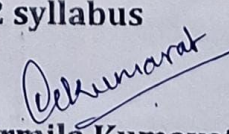
STAKEHOLDERS

- STUDENTS - Majority of students rated overall excellent feedback for part 1 (NEP) and very good for part 2 (Mumbai university) syllabus. The students expressed need for more field study, excursions and internships as part of the curriculum
- TEACHERS - Most of the faculty rated part 1 (NEP) as excellent and part 2 syllabus (Mumbai university) as very good. The teachers expressed need of inclusion of skill and job oriented courses, such as wildlife forensics, AI and role of IPR in part 2 syllabus
- ALUMNI - Most of the alumni collectively rated the syllabi very good and good for part 1 (NEP) and part 2 (Mumbai university). The alumni emphasized on inclusion of more practical and field sessions
- EMPLOYER - Respondents rated both the syllabi as excellent for most parameters.
- ACADEMIC PEERS - Most of the respondents rated both the syllabi as excellent

1.4.2 ACTION PLAN REPORT RELATED TO FEEDBACK ANALYSIS OF SYLLABUS 2023-24

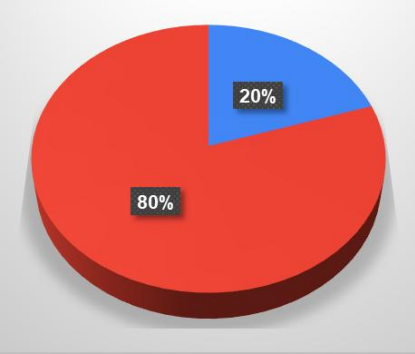
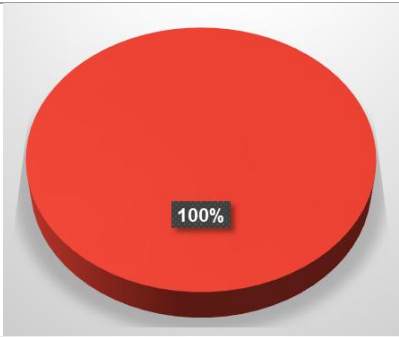
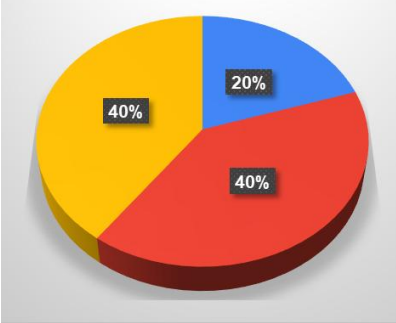
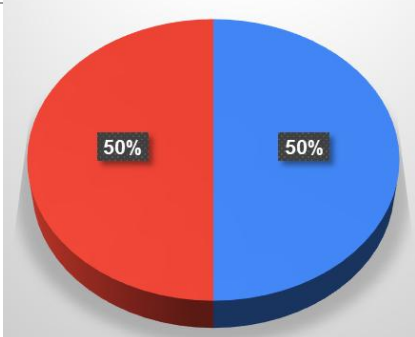
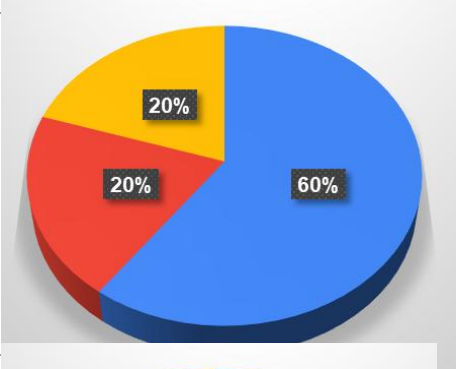
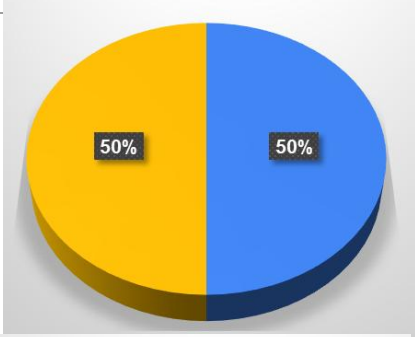
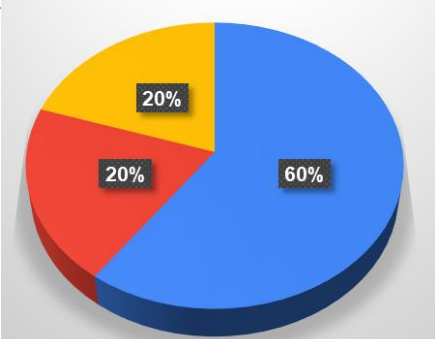
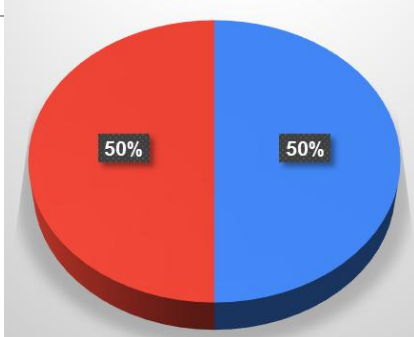
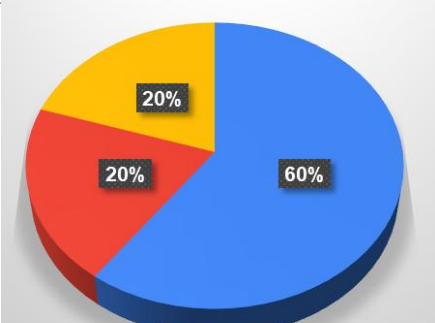
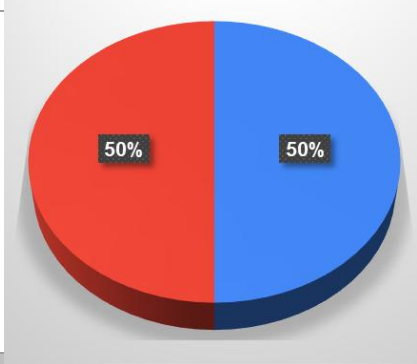
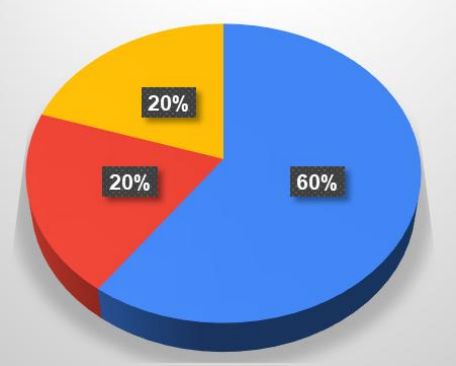
- As per NEP 2020, on job training and field project are already inclusive to part 1 syllabus. Active participation of students in field work, internships, workshops is ensured as part of practical, internal and research project
- New skill and job oriented courses such as basics of IPR, role of AI, importance of remote sensing and wildlife forensics are now inculcated in part 2 syllabus


Prof. Dr. Vinda Manjramkar
I/C Principal


Dr. Urmila Kumavat
Coordinator Dept. of BWCM

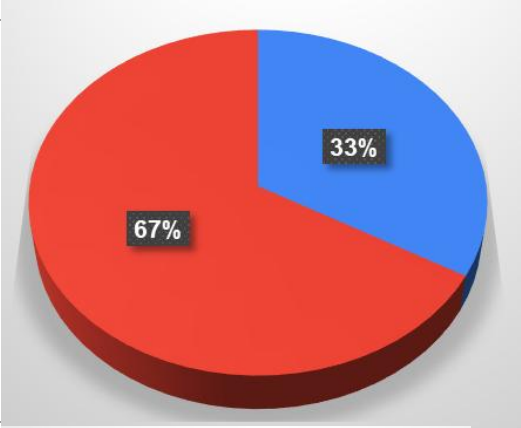
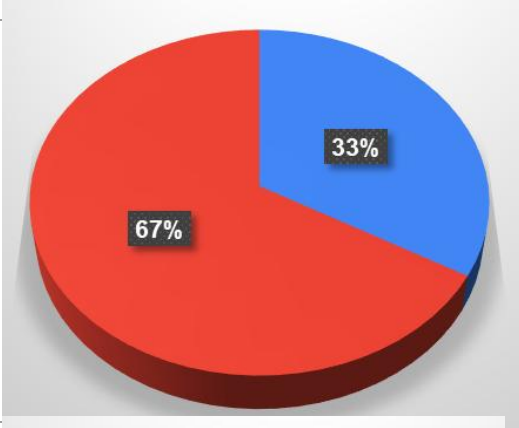
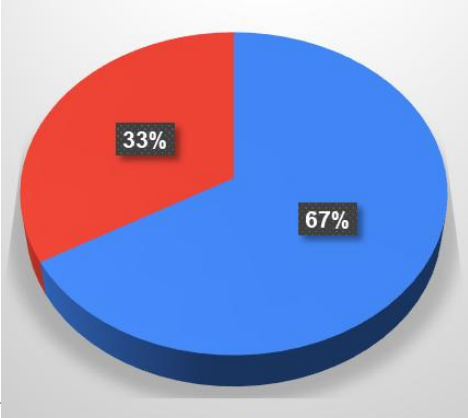
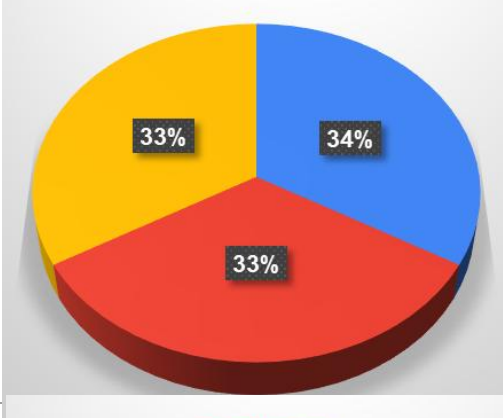
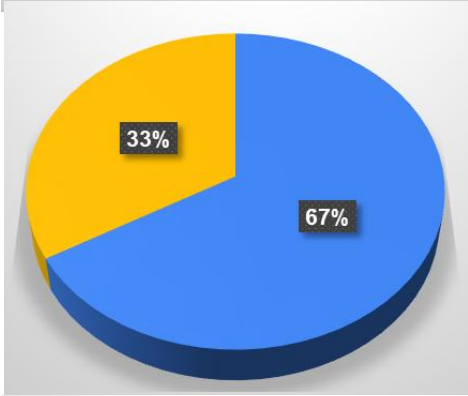
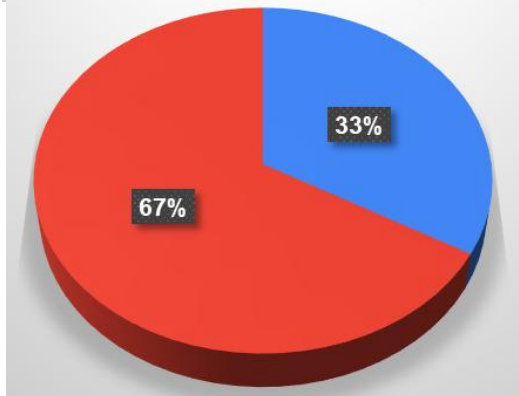
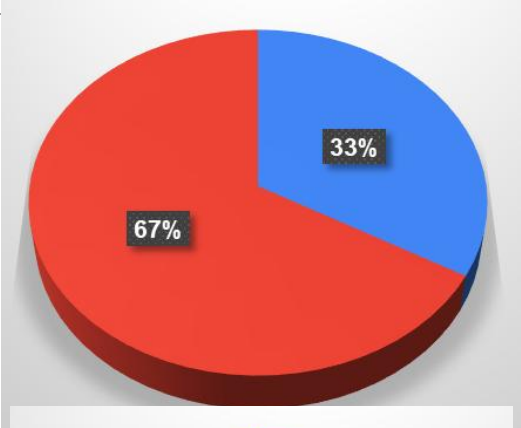
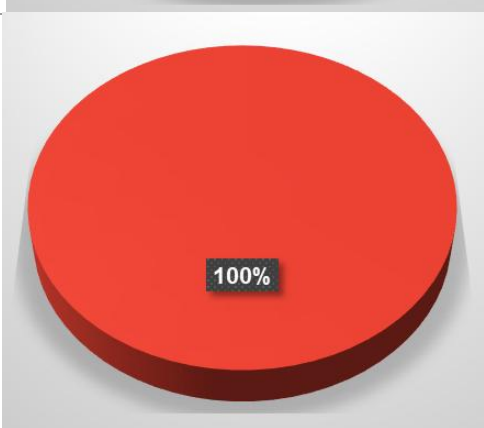
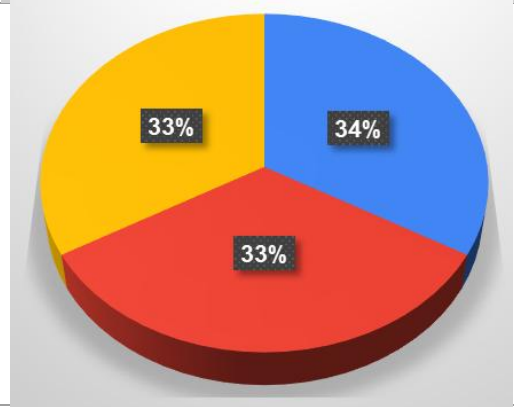
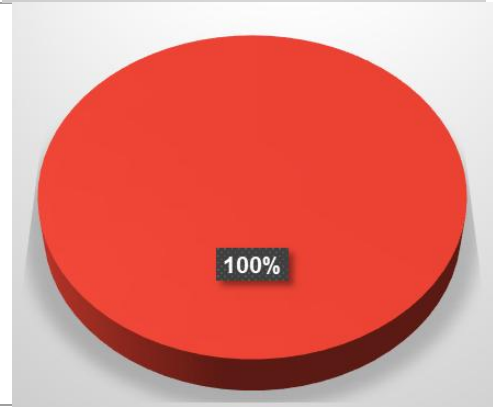


PG-Student's feedback related to Syllabus 2023-24

Parameter	MSc Part 1 (NEP)	MSc Part 2
1.Design & Content of syllabus		
2.Balance between Theory- Practical/ Tutorial		
3.Innovative-ness		
4.Knowledge Acquired		
5. Useful for career		
6. Skill acquired through job training/ Field project		
7. Significant suggestions	Importance of field work, excursion and internship	Field study to be emphasized in curriculum

Key - Excellent, Very Good, Good, Average & Needs Improvement

PG-Teacher's feedback related to Syllabus 2023-24

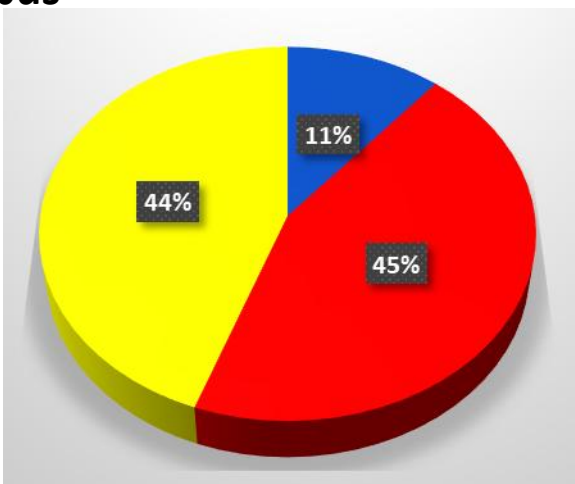
Parameter	MSc Part 1 (NEP)	MSc Part 2
1. Design, Content & volume of syllabus		
2. Availability of Sufficient References		
3. Suitability for setting question paper		
4. Suitability for both slow & fast learners		
5. Suitability for employability/ entrepreneurship/ skill development		
6. Significant suggestions	No significant suggestions	Need to inculcate current trends such as forensics and AI in wildlife studies

Key - Excellent, Very Good, Good, Average & Needs Improvement

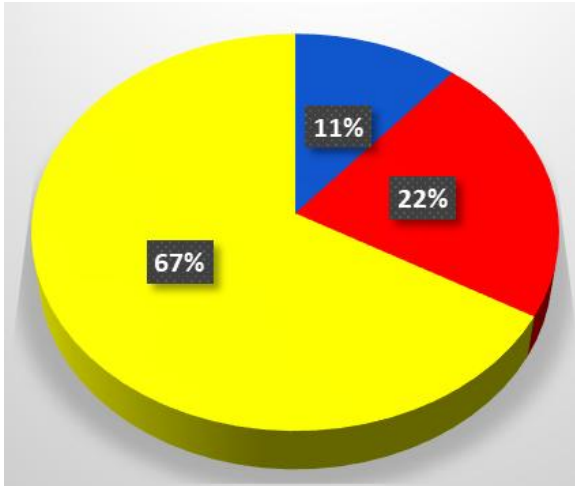
PG-Alumni feedback related to Syllabus 2023-24

Parameters for MSc part 1 (NEP) and MSc part 2 (university) syllabus

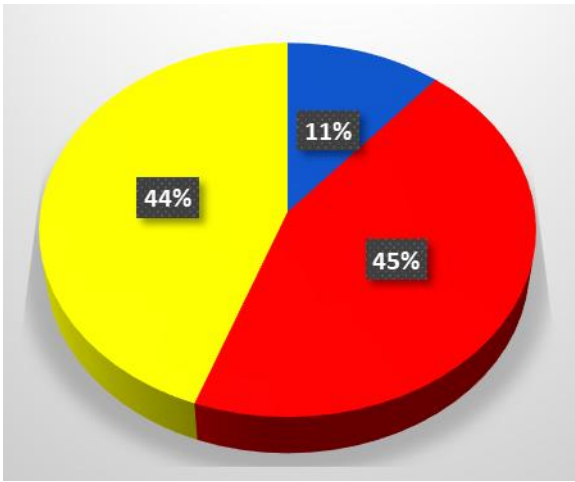
1. Design, Content & volume of syllabus



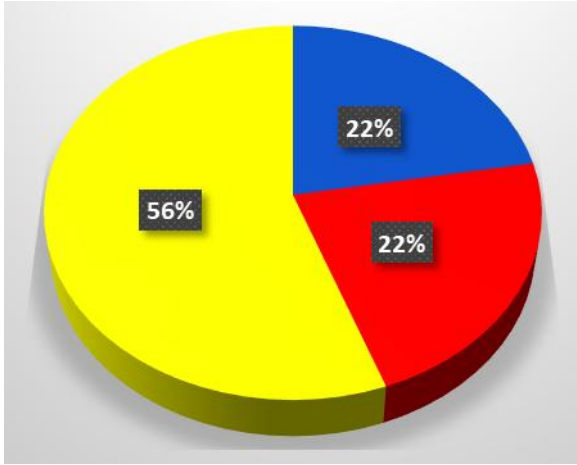
2. Innovativeness



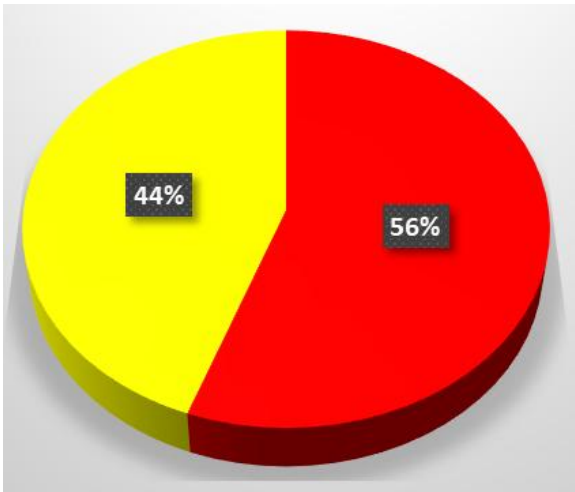
3. Knowledge acquired



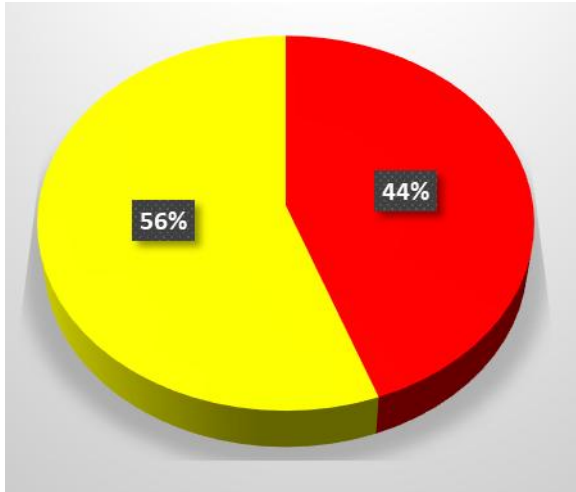
4. Incorporation of topics on environmental sustainability, gender equality, human values, professional ethics



5.Suitability for employability/ entrepreneurship/ skill development



6. Suitability for local needs/ job demands

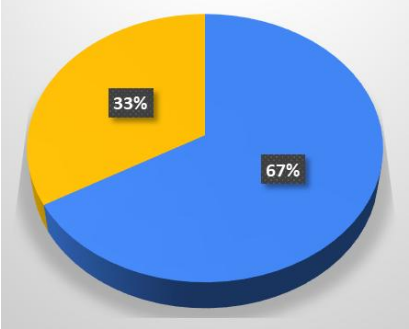
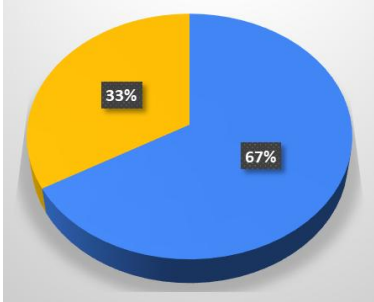
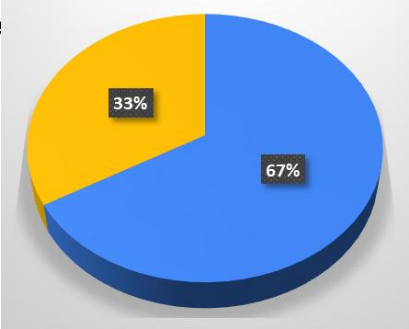
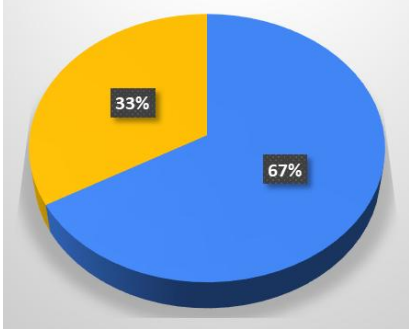
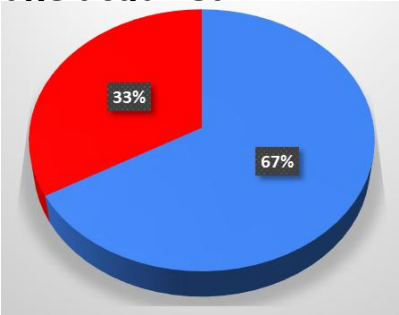
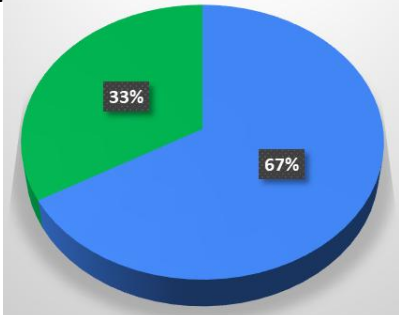
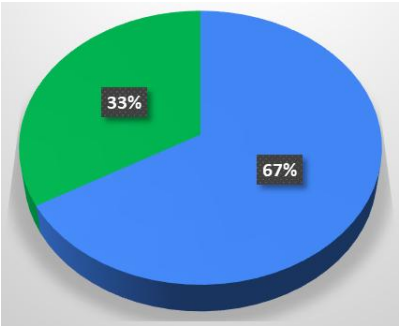
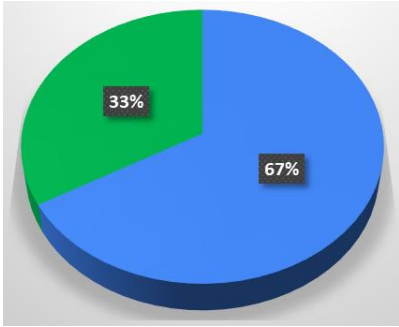
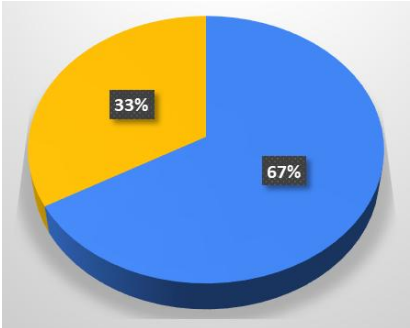


Significant Suggestions: Inclusion of more field based practicals

Key - Excellent, Very Good, Good, Average & Needs Improvement

PG-Employer feedback related to Syllabus 2023-24

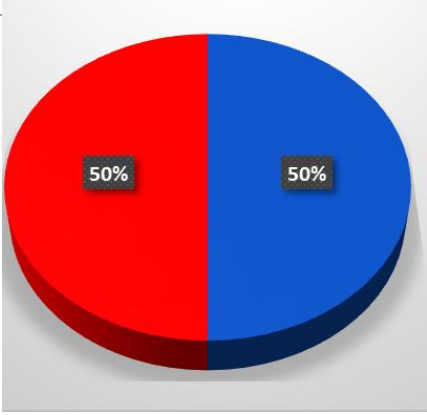
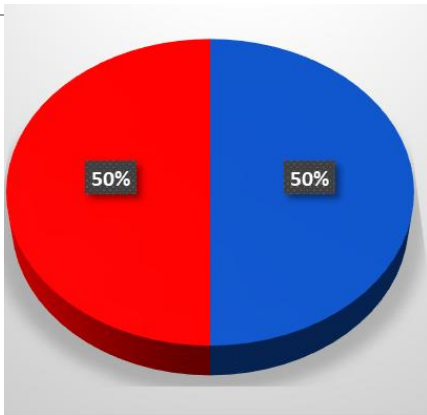
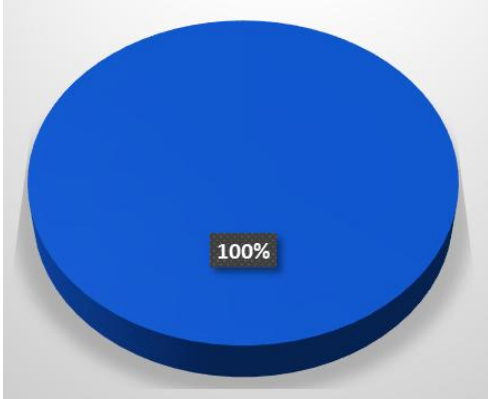
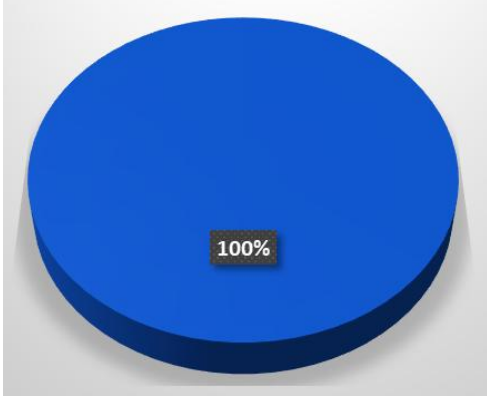
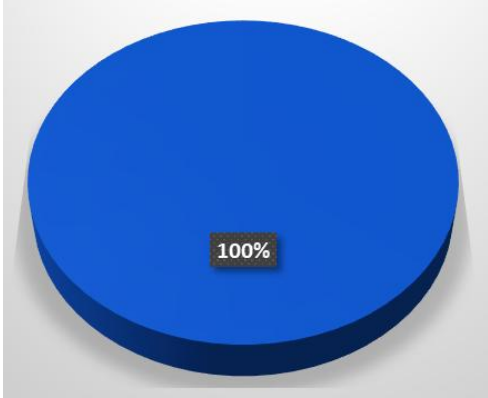
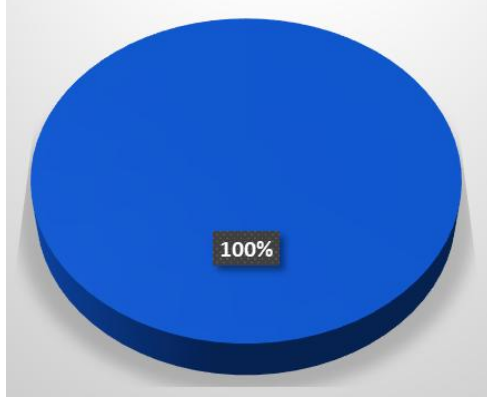
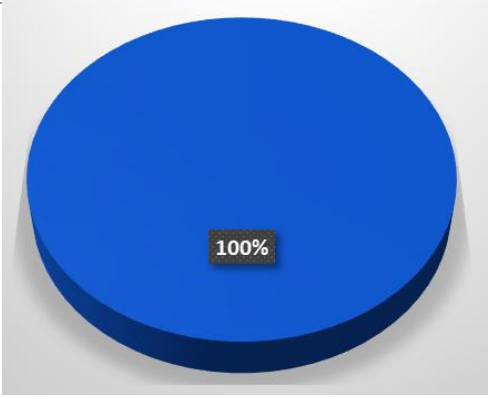
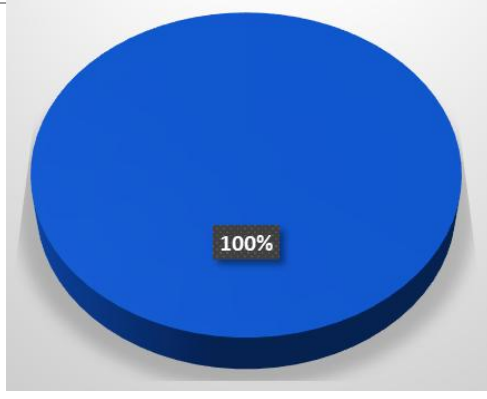
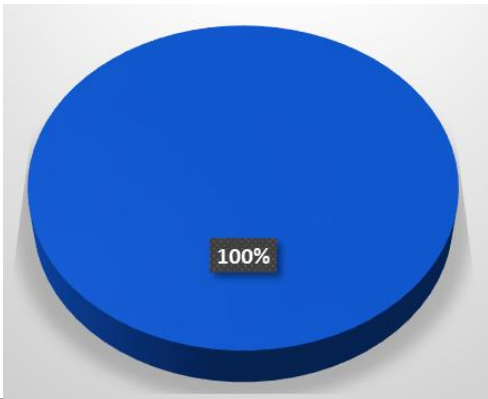
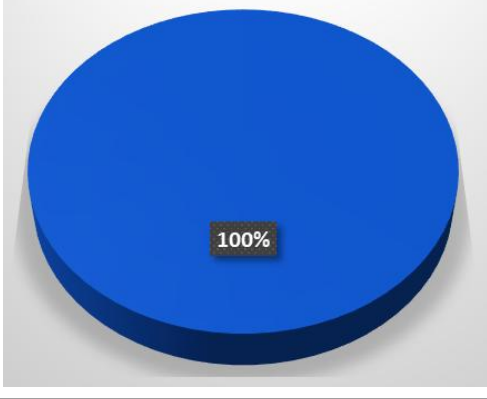
Parameters for MSc part 1 (NEP) and MSc part 2 (university) syllabus

<div>1. Design, Content & volume of syllabus</div> <div></div>	<div>2. Compatibility in procuring employment/ entrepreneurship</div> <div></div>
<div>3. Compatibility in procuring skill developme</div> <div></div>	<div>4. Innovativeness</div> <div></div>
<div>5. Knowledge acquired</div> <div></div>	<div>6. Incorporation of industry relevant topics</div> <div></div>
<div>7. Incorporation of instrumentation/techniques</div> <div></div>	<div>8. Incorporation of recent advancements</div> <div></div>
<div>9. Useful in proficiency</div> <div></div>	

Significant Suggestions: Integration of more and more real life, skill based subjects.

Key - Excellent, Very Good, Good, Average & Needs Improvement

PG-Academic Peers Feedback related to Syllabus 2023-24

Parameter	MSc Part 1 (NEP)	MSc Part 2
1. Design, Content & volume of syllabus		
2. Balance between Theory- Practical/ Tutorial		
3. Suitability for setting question paper		
4. Suitability for both slow & fast learners		
5.Suitability for employability/ entrepreneurship/ skill development		
6. Significant suggestions	No significant suggestions	No significant suggestions

Key - Excellent, Very Good, Good, Average & Needs Improvement